UTILIZING WASTE GOODS AS A MEDIUM IMPROVING ENTREPRENEURIAL ENTHUSIASM AT SRENGSENG-JAKARTA

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ABSTRACT

Academics have developed frameworks to describe this fundamental entrepreneurial mindset, drawing on deep experience in teaching entrepreneurship to students. An entrepreneurial mindset is a set of skills that enables people to identify and make the most of opportunities, overcome and learn from setbacks, and succeed in a variety of situations. Improving human quality as a development resource is the main requirement for improving the level of people's welfare. The main goal of millennium development or millennium development goals (MDGs) in Indonesia, with the priority of poverty alleviation, is to reduce the proportion of poor people to half or 8.2% of the total population by 2015. One way to alleviate poverty is that the government suggests that entrepreneurial activities in Indonesian society be developed by considering the potential of local communities. The type of business that is currently developing is the used goods business sector. West Jakarta has a vision for the West Jakarta Administrative City to become a comfortable and prosperous service city. The mission is to build good governance to create cultural tourism, service, and historical cities. Improving the quality of the urban environment sustainably and empowering the community by developing values, norms, and social institutions, to improve the quality of community services.

Keywords: Entrepreneurship, Household waste, Strategy, Market opportunity

1. INTRODUCTION

The way we view ourselves and the world around us influences our ability to dream and achieve (Soelton et al., 2021; Ramli et al., 2021). In today's innovation economy, where needs and opportunities evolve more quickly and smoothly than ever before, our young people need a mindset that equips them to recognize opportunities, take initiative, and innovate in the face of challenges (Vizano et al., 2022; Saratian et al., 2022; Asih et al., 2022). Academics have developed frameworks to describe this fundamental entrepreneurial mindset, drawing on deep experience in teaching entrepreneurship to students. An entrepreneurial mindset is a set of skills that enables people to identify and make the most of opportunities, overcome and learn from setbacks, and succeed in a variety of situations. According, Ramli et al., (2022); Soelton et al., (2020); Astini et al., (2022); Research shows that an entrepreneurial mindset is valued by entrepreneurs, increases educational attainment and performance, and is critical to creating new businesses.

Administrative City is the division of administrative areas in Indonesia, DKI Jakarta Province, there are 5 administrative cities, namely West Jakarta, East Jakarta, North Jakarta, South Jakarta, and Central Jakarta which are only in DKI Jakarta Province, and 1 administrative district, namely the Thousand Islands Regency led by a Regent. Unlike other cities in Indonesia, the administrative city is not an autonomous region. This administrative city is led by a Mayor and assisted by a Deputy Mayor appointed by the Governor from among the Civil Servants (PNS). The regional apparatus of the City Administration is the City Administration Secretariat, Tribe Dinas, other technical institutions, sub-districts, and kelurahan. The population of West Jakarta in 2020 reached 2,619,785 people where every square km in the West Jakarta area is inhabited by 20,224 people. This number increased by 30.7 thousand people from the previous year.

West Jakarta Administration City has an area: of 12,615.14 Ha and is located between 106 - 48 BT, 60 - 12 LU and is limited by the following areas: South: South Jakarta Administration City and Tangerang Regency / Kodya, West: Tangerang Regency and Municipality, East: North Jakarta Administration City and Central Jakarta Administration City, while North Side: Tangerang Regency / Madya City and North Jakarta Administration City. West Jakarta has 8 sub-districts, 56 sub-districts, 578 community pillars, and 6,348 neighborhood pillars.

In terms of personnel, the Mayor of West Jakarta has 10,589 employees consisting of 1. Government Employees: 3,364 people 2. Elementary School Teachers, Junior High School, Senior High School 6,537 people 3. Medical and Paramedics 688 people. West Jakarta has a vision for the realization of West Jakarta Administration City as a comfortable and prosperous service city. The mission is to build good governance for the realization of cultural,

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service, and historical tourism. Improving the quality of a sustainable urban environment and empowering the community by developing values, norms, and social institutions, to improve the quality of community services, Srengseng is a sub-district located in Kembangan sub-district, West Jakarta, Jakarta, Indonesia. This village is bordered by North Meruya Village to the north, Joglo Village & South Meruya Village to the west, Kelapa Dua Village to the east, and Ulujami Village to the south.

The office of Srengseng Village, Jakarta is located on Jl. Raya Srengseng Srengseng Village, Kembangan District, West Jakarta municipality, DKI Jakarta province (zip code 11630). Srengseng Village has an area of 4.92 km², consisting of 6,328 families (KK), 94 RTs, 12 telephone RW (021)5840808.

In 2016, the village was inhabited by 49,025 residents divided into 24,864 men and 24,161 women with a sex ratio of 102.90 and 15,593 households.

Area: 491.6 H
Number of RW: 12
Number of RT: 98
Population: 47,628 jiwa
Number of families: 14,815 KK

Partner Issues, The purpose of the expansion of the second-hand farmers market is a form of synergy between second-hand farmers and environmental administrators of Srengseng Kembangan-West Jakarta Village. This activity is an effort to motivate second-hand farmers to become entrepreneurs and play a role in building the economy.

In general, the purpose of this program is to develop a more complete and comprehensive understanding of second-hand farmers in the Srengseng sub-district, Kembangan-West Jakarta, as follows:
1. Encouraged to be a motivator for second-hand farmers, increasing the number of qualified farmers
2. Realizing the ability and stability of entrepreneurs to produce progress and community welfare
3. Cultivating the spirit of attitude, behavior, and ability of entrepreneurship among students and the community who are capable, reliable, and superior.

Fostering strong and strong entrepreneurial awareness and orientation towards participants and the community.

2. METHOD

The event starts at 9 AM until 12 AM. The number of participants was more than 60 people. This shows the high interest of the participants to gain knowledge about the Development of Product Innovation Expansion for MSME Group’s With the method of delivering the material presented by the resource persons, participants can clearly understand the material because the material is delivered in a structured, well-systematic manner so that it is very easy to understand. From the results of the implementation of this training activity, it can be concluded that it is to the expectations and needs of the participants. So the majority of participants considered this event very good and satisfying.

The Community Partnership Program Implementation Activities are divided into three stages, namely the preparation, implementation, and monitoring stages. The following are the details of the steps to be taken:

a. Preparation Stage
The stages of preparation carried out before the activity and conveyed to the partner group are:
Preparation of extension and training programs, extension programs, and training programs so that the activities carried out become more organized and directed. This program covers all matters of a technical, managerial, and scheduling nature (schedule) with stages: a). Preparation of training modules; Management modules include Technical assistance, handling, and exploration. b). Preparation of training facilities and infrastructure. This preparation includes the provision of training and counseling facilities and infrastructure. c). Field coordination. Field Coordination, d). Socialization of program implementation to the community is carried out at the activity location, namely following the agreed field. This socialization activity will be carried out 2 times so that there is an understanding and common perception about the purpose of this application. The first socialization is non-formal with the Head of the Lurah.

b. Implementation Phase
The implementation phase is as follows: a) Entrepreneurship Socialization The second socialization aims to explain in more detail the goals and benefits of entrepreneurship as well as explain the training material (opening a mindset). This socialization was facilitated by the distribution of training modules, b) Business Project Opening Training. This training is a follow-up to the socialization activities that have been carried out. This training is through direct practice methods in the field. Friends who have been given the existing theory in the module then directly carry out entrepreneurial practices. This activity will be guided by instructors who have carried out the training. It is hoped that this training can be carried out comprehensively and continuously to ensure that the community understands and masters
the training independently and that this group is the parent/core group that will then carry out regeneration in their respective regions.

c. Evaluation Stage
Monitoring and Evaluation Phase. Monitoring is carried out intensively by the implementing team for each activity to ensure that the implementation of activities can go according to plan. Evaluation is done by monitoring so that if there is a problem it is immediately resolved. Evaluation is carried out at each stage of the activity, while the evaluation design is about how and when the evaluation will be carried out, the criteria, objective indicators, and benchmarks used to declare the success of the activities carried out.

4. RESULTS AND DISCUSSION

Results
Event Preparation/Planning. Activities to provide material for understanding the sorting, processing, and adding value of organic waste domestic waste with assistance in the preparation of Financial Statements using Online Applications. Domestic waste treatment activities related to efforts to grow and increase public awareness for the realization of a healthy living culture are carried out in 3 stages with details of the process stages as follows:

Flow Chart Explanation, Phase 1 Phase 1 is a social mapping that has been carried out by MSME actors in North Meruya Village, Kembangan. Phase 2 Phase 2 is a socialization regarding recording, and preparing Financial Statements using Online Applications to MSME actors in North Meruya Village, Kembangan. Phase 3 Assistance in recording, and preparing Financial Statements using Online Applications for MSME actors in North Meruya Village, Kembangan.

Discussion
Target Audience, this community service is carried out in RPTRA or Multipurpose Room in North Meruya Village by involving residents and MSME entrepreneurs because it is expected that they can prepare financial statements using online applications. The evaluation stage is by visiting and interviewing with participants 1-2 months after the implementation of community service is carried out. The methods of activities to be used are as follows: Extension method; used to convey material in the form of theory. Question and answer method; used to provide opportunities for peers who are not yet clear in their understanding; demonstration methods; example: making financial statements using a smartphone through the Siapik application. Conduct a series of tests in the form of verbal tests in the form of interviews and written tests in the form of giving several questions that must be answered by the target audience.

After participating in this service activity, participants are expected to have an understanding and ability to prepare financial statements using online applications that are practiced directly in front of residents. During the practice, residents are given an introduction to theory and how to practice so that it is easy to apply to the community. Activity Evaluation Mechanism Evaluation of activities is carried out after 2 months of implementation of activities up to the fourth month, to monitor the extent of success. Instructor evaluation questionnaire: related to the presentation of material Evaluation questionnaire for the implementation of activities: related to the implementation of socialization activities. Some participants stated that they already knew that used goods have selling value if created, with this training the participants became more aware, more understanding, and interested in doing their own at home because it is very useful and can increase their income. Some participants have received training on the creation of used goods but it was not completed and was not continued to be used as additional income because of lack of motivation and strong desire to run it. However, with this training, the participants became more enthusiastic about making second-hand creations that were worth selling.

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fourth month, to monitor the extent of success. Instructor evaluation questionnaire: related to the presentation of material Evaluation questionnaire for the implementation of activities: related to the implementation of socialization activities.
4. CONCLUSION AND RECOMMENDATION

Conclusion
The conclusion of this Community Service Program is as follows: Can increase the added value of participants’ skills in planting and creating used goods. Can improve the improvement of community values, especially the skills and abilities of participants.

Recommendation
Further training needs to be carried out on the use of second-hand creations on a medium scale so that it can improve family businesses in Srengseng village. It needs cooperation with private companies or MSMEs that are interested in utilizing used goods creations so that they can become a place for the sale of used goods.

5. REFERENCES


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